FOR US, BY US: USING PEER EDUCATION TO SUPPORT ACADEMIC SUCCESS

PRESENTER: DARRIE BURRAGE

Abstract: TILT Learning Programs offer several programs that are rooted in the power of peer education – employing undergraduate students to help other students succeed in courses and develop valuable academic and life skills. Our student-to-student programs include the historic Arts & Sciences Tutoring program, the esteemed Study Group program, the newly-established Learning Assistant program, and our recently-rebranded Academic Success Workshops. In this discussion-based session, we will share details of these programs and spend time brainstorming how they could help support your students. Our goal is to build mutually-beneficial partnerships and generate strategies for combining our services and peer education principles with your own efforts to foster academic success.

Bio: Darrie Matthew Burrage is an Associate Director of TILT’s Learning Programs unit. He has been fortunate enough to pursue a bachelor’s degree at CSU and a master’s degree at CU-Boulder – studying Communication at both institutions. From having facilitated a number of public deliberation processes and social justice theater performances over several years, Burrage has acquired skills and achievements in the areas of group problem solving, dialogue, and decision-making. In sum, Burrage’s experiences in higher education have shaped his passion for engaging others in effort to enrich our everyday intellectual and social growth.