Teaching effectiveness: tips on pursuing excellence in teaching and learning.

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Think-Pair-Share Prompt: Compare and contrast the following terms that relate to student assessment

Learning

Understanding

Performance
A Consistent Approach

• **Learning**: acquiring new knowledge and storing it in long-term memory

• **Understanding**: using knowledge to solve novel problems

• **Performance**: the act of accomplishing a task
Teaching effectiveness
  – becomes excellence through prolonged, intentional efforts to improve student learning

  – not synonymous with student learning.
Some solutions

- What are appropriate tools to properly evaluate teaching effectiveness?

- What are NOT effective tools/techniques?
Think-Pair-Share prompts:

• How to respond to critical feedback to best address teaching effectiveness?

• How to prepare documentation to demonstrate effective teaching?
Some options

- Teaching Portfolios

- Peer evaluation/mentoring of teaching
Task Force Assumptions

• Community of teachers and scholars

• Promote student learning and success

• Evaluations should be conducted within the context of faculty governance

• Evaluation requires
  – departmental commitment
  – significant investments of faculty time
Task Force Recommendations

• Good teaching should be rewarded

• Evaluated using
  – evidence-based approaches
  – multiple sources of evidence and tools
  – involve a peer-review process
  – Reflective statement
  – Appropriate to discipline
Task Force Recommendations

• There should be recognition of
  – professional development activities related to teaching and learning
Resources

• TILT website
  – Task Force Documents

• 2016 PDI website
  – Documents uploaded for this MTI Workshop