Developing and Evaluating Teaching Effectiveness at CSU

**IDENTIFY & ALIGN**
Choose one growth area from the CSU Teaching Effectiveness Framework

- Align a growth area with domain on the CSU Teaching Effectiveness Framework
- Set a SMART goal: Specific, Measurable, Achievable, Relevant, and Time-bound
- Use the Framework to explore criteria for growth and professional learning opportunities

**PLAN**
Develop a success strategy and identify measurement tools to demonstrate growth

- Attend TILT workshops aligned with the Teaching Effectiveness Framework and your goal
- Join a Community of Practice or collaborate with colleagues
- Observe a colleague or join a Teaching Square
- Subscribe to a journal or newsletter that addresses best teaching practices
- Connect with your MTI Coordinator
- Redesign or develop a course

**ENGAGE & INTEGRATE**
Participate in professional development aligned with the Teaching Effectiveness Framework - integrate practices into your teaching

- Participate in professional development aligned with the CSU Teaching Effectiveness Framework
- Integrate practices into your teaching

**REFLECT & ASSESS**
Use evidence to gauge teaching strengths and growth areas

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**Recommended tools to reflect on your teaching:**
- Self-reflection with CSU Teaching Effectiveness Framework
- Teaching Squares/Peer observation forms
- Annual Review
- Course Surveys
- Wieman Institute: Teaching Practices Inventory/COPUS
- Institutional Research Data

**Recommended tools to measure teaching growth or student success:**
- Self-reflection with CSU Teaching Effectiveness Framework
- Teaching Squares/Peer observation forms
- Course Surveys
- Wieman Institute: Teaching Practices Inventory/COPUS
- Institutional Research Data

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