Teaching Effectiveness – Framework at a Glance

**Instructional Strategies**
Varied instructional strategies increase engagement, critical thinking, relevant connections, and success for all learners.

**Curriculum/Curricular Alignment**
The curriculum and corresponding instruction is most effective when it intentionally provide links between learning objectives, assignments, activities, and assessments – and encourages students to think critically about the application of content to both the broader discipline and the world.

**Feedback and Assessment**
Frequent formative assessments and low-stake assignments inform instructors and students of how much, and the extent to which, content or skills are mastered. Teaching strategies can then be adjusted to meet students’ needs. Integrating a variety of assessment strategies provides all students with multiple opportunities to succeed.

**Inclusive Pedagogy**
Inclusive pedagogy is a student-centered teaching approach that considers all students’ backgrounds, experiences, and learning variabilities in the planning and implementation of student engagement activities, equitable access to content, mutual respect, and a more robust learning experience for all learners.

**Student Motivation**
Motivation is triggered by the perceived value or benefit of the academic content or task. Student involvement and commitment to learning increases when an instructor uses a variety of researched motivation techniques.

**Pedagogical Content Knowledge**
Pedagogical content knowledge combines content and pedagogical expertise within a content area in order to employ appropriate instructional strategies that successfully address the most common misconceptions of students; the most difficult concepts for students; the most effective sequencing of concepts; important relevant connections; and the most crucial knowledge and skills students should master by the end of a course.

**Classroom Climate**
Classroom climate refers to the intellectual, social, emotional, and physical environment in which students learn. It is the responsibility of the instructor to intentionally create a safe space to foster a community of diverse learners.