



Evaluating Teaching Effectiveness Task Force

December 30, 2015

Overview: Teaching Portfolios

WHAT IS A TEACHING PORTFOLIO?

A teaching portfolio is a set of elective documents that support claims that an instructor makes about his/her teaching effectiveness. The supporting documents may include:

- Narrative statements of teaching goals and philosophies
- Curricular revisions
- Lessons and Assessments
- Student work samples
- Supervisor or peer evaluation notes/observations
- Excerpts from students
- Communications with others in the institution who are not directly in the classroom
- Photographs
- Video files
- Action Research Projects

PURPOSE

- Opportunities for teachers to be reflective
- Starting point for supervisors and teachers to discuss effective teaching
- More authentic assessment of teaching
- May be used to determine tenure/promotion/recognition for teaching award/etc.

ISSUES/CONCERNS

- Quality of documentation
- Commitment to updating portfolio
- Models for reflection/ quality of teacher reflection

REFERENCES

Seldin, P, Miller, J. E., & Seldin, C. (2010). *The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/ Tenure Decisions, 4th Edition*. San Francisco: John Wiley Publishers.

<https://books.google.com/books?id=DGjvo1L6dWUC&printsec=frontcover&dq=Teaching+Portfolio&hl=en&sa=X&ei=ssl5Vba3BlaogT45oEo&ved=0CCwQ6AEwAA#v=onepage&q=Teaching%20Portfolio&f=false>

Ziechner, K. & Wrap, S. (2001). The teaching portfolio in US teacher education programs: what we know and what we need to know. *Teaching and Teacher Education*, 17(5), 613-621.