

Evaluating Teaching Effectiveness Task Force



December 30, 2015

Bibliography: Research on Teaching Excellence

Anderson, W. A., Banerjee, U., Drennan, C. L., Elgin, S. C. R., Epstein, I. R., Handelsman, J., Hatfull, G. F., Losick, R., O'Dowd, D. K., Olivera, B. M., Strobel, S. A., Walker, G. C., & Warner, I. M. (2011). Changing the culture of science education at research universities. *Science*, *331*, 152-153.

Boyer, E. L. (1990). *Scholarship Reconsidered: Priorities of the Professoriate*. New York, NY: The Carnegie Foundation for the Advancement of Teaching. (Jossey-Bass or John Wiley & Sons or Carnegie Foundation Web).

Brydges, S., Chilukuri, L., Cook, G., Feeley, M., Herbst, M., Tour, E., & Van Den Einde, L. (2013). Building a faculty learning community at a research university. *Currents in Teaching and Learning*, *5*(1&2), 17-35.

Carnegie Foundation for the Advancement of Teaching. (1998). *Reinventing undergraduate education: A blueprint for America's research universities*. Princeton, NJ: Boyer Commission on Educating Undergraduates in the research university.

Czikszenmihalyi, M. (1982). Intrinsic motivation and effective teaching: A flow analysis. *New Directions for Teaching and Learning: Motivating Professors to Teach Effectively*, *10*, 15-25.

Frost, S. H. & Teodorescu, D. (2001). Teaching excellence: How faculty guided change at a research university. *The Review of Higher Education*, *24*(4), 397-415.

Gray, P. J., Froh, R. C., Diamond, R. M. (1992). A national study of research universities on the balance between research and undergraduate teaching. *Syracuse University, New York: Center for Instructional Development*. 1-23.

Layne, L. (2012). Defining effective teaching. *Excellence in College Teaching*, *23*(1), 43-68.

Palmquist, M., Feller, R., Kiefer, K. E., Suchman, E., Whalen, L., and Zimmerman, T. (2011, December). *University Distinguished Teaching Scholars - The Institute for Learning and Teaching Assessing Teaching Effectiveness Task Force Recommendations*. Retrieved from <http://tilt.colostate.edu/sot/taskforces/teaching/recommendations.pdf>.

Rice, R. E. (2002). Beyond *Scholarship Reconsidered*: Toward an enlarged vision of the scholarly work of faculty members. *New Directions for Teaching and Learning*, *90*, 7-17.

Smith, D. B. & Gadbury-Amyor, C. C. (2014). Process evaluation of a teaching and learning centre at a research university. *Assessment & Evaluation in Higher Education*, 39(4), 427-442.

Williams, K. M. (2015). *Doing Research to Improve Teaching and Learning: A Guide for College and University Faculty*. New York, NY: Routledge.