

## Honor Code Task Force

Question #2. What kinds of honor systems are used at other large, public universities and what are their strengths and weaknesses?

The attached spreadsheet shows characteristics of “Honor” systems at other universities. Attention is drawn to other public universities that may be models for CSU.

### Input

#### Strengths of Honor systems:

Results in integrity being talked about more.

Improves the reputation of the university and the value of our degree.

Builds a sense of community.

May result in less cheating.

Including a strategy for “payback’ via alumni pride may result in increased support, financial and otherwise.

Would be a recruitment tool.

Would be a leadership opportunity for student honor council members.

Encourages students to take a higher sense of responsibility for their education.

#### Weaknesses:

Knowledge of another university where the Honor system is ridiculed and abused

“Talk” may not be translated into actions.

“Rat Rule” wouldn’t work here.

System is meaningless without student and faculty buy in.

It takes more University resources to support the system and to perpetuate it.

It will be a big challenge to change our culture enough to support it.

Other comments regarding Honor systems:

It both relies on and builds a sense of community

It would need a significant freshmen experience; 192 classes, a Freshman Seminar, residence hall experience, etc.

What would make it appealing to students? What would they see as the benefit?

Would students and faculty trust the system more or less than our current system?

Feedback from colleagues: Having all GTA's teach a freshmen class including academic integrity isn't a good idea. Its success relies on both the quality of the materials and the effectiveness of the instruction.