

Honor Code Task Force

Question 4: What challenges are likely to face efforts to create some kind of an honor system at CSU?

Task Force Input; Challenges to each “stakeholder” group:

Stakeholders = Students

1. Transition issues
2. Buy-in: Why is new system important? How to convince them that it affects the value of your degree? How to educate?
3. Proactive marketing/educating about a new system.
4. Identifying champion/s
5. “We” vs “Them” {issues of trust}
 - a. Those upholding vs. those violating
 - b. Student vs. faculty hearing board members
 - c. Honor Council vs. Administrators
6. Building belief in integrity as a life value/habit. {Exercising our “OK” muscles}
7. E
8. Will there be enough volunteers ongoing?
 - a. Hearing Boards
 - b. Prevention/outreach teams
9. Support for flexibility in consequences is important.
10. Confidentiality vs. “secret” (i.e. FERPA vs. transparency)

Stakeholders = Faculty/Instructors

1. Getting them “on board”
2. Marketing and educating
3. Apathy
 - a. For the process
 - b. For AI in general
4. Belief in effectiveness
5. Questioning that this is only a fad; the “flavor of the day” or a real change?
6. Workload implications
7. Need belief in on-going buy in from important stakeholders
 - a. (ie., CASA, Athletics, Student Groups)
8. Level of “required” actions from them
9. “Trust” in students’ board members history of decisions
10. Resistance to change if the current system is working for them
11. Support for flexibility in consequences
12. Little to no incentive to “play along”
13. Marketing

Stakeholders = CSU Administration

1. Buy-in
2. Champions: especially from the top administrators
3. Support
 - a. Financial
 - b. Leadership
4. Will it be worth the effort
 - a. To change?
 - b. To maintain?
5. CRSCS: loss of 1-on-1 “disciplinary counseling”
6. Are FERPA protections in place?

Overall

Who can help us learn “best practices” for changing our process?

CU changed in in late 1990’s