Honor Code Task Force

Question 8: "What are the next steps and who should be involved?"

Task Force input:

I.   What basic process do we support:

a.   Improving our current Conduct Code system
     i.   *Focus on improvements until 75-80% of Instructors are using the Honor Pledge.*
     ii. *Enhance awareness of AI among students, faculty and administrators such to have it integral to CSU's culture.*
     iii. *Pursue support from Deans to support faculty, instructors, and adjunct bringing cases forward.*

b.   Moving to a modified honor code system.
     IF a committee of student stakeholders develop a strategy and gain a strong, sustainable buy-in.

c.   Moving to a traditional honor code system.
     NO – this would not work at CSU

d.   Moving to another system or hybrid.
     [No comments.]

II. Who should be involved from each stakeholder group?

a.   Students
     We can't decide this for them, but need to work with them to assure that the involvement would be sustainable and long term.

     Stakeholders might include College student councils, ASCSU, Greeks, ROTC, Key Communities, PLP, Graduate Student Council, RHA, Honors Program.

b.   Instructors
     They would have to carry the message into their classes.

c.   Staff—*need someone from Division of Continuing Education*

d.   Senior administrators

III. How do we determine if upper administration will support a change?
     a.   *Present a sound proposal—*
     b.   *Involve the Graduate School, Cabinet, General Counsel, and the President of Faculty Council in developing a proposal.*

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IV.   What are the next steps?

        a. *Develop a plan of action that takes the current efforts from one of mostly silence to one that does get regular attention in campus media (the reporting of cases and outcomes without identification), semester and annual reports (we cannot keep your workload behind the scenes).*

        b. *Seek to convene a group of student stakeholders to go through the same process as this task force to consider alternatives and deliberate the alternative systems.*

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