

# Recommendations

Top Priorities (Essential)	Notes
<p>1. <b>GTA Orientation:</b> University-Wide. Should cover a broad range of teaching and learning issues, address ethical issues, and alert students to diversity and disability issues.</p>	Funded by Graduate School
<p>2. <b>Preparing Future Faculty Program:</b> This program is already supported by TILT. The budget is in development, and is likely to grow.</p>	Coordinator Other costs
<p>3. <b>Certificate Programs:</b> TILT should work in partnership with the Graduate School, ACNS/CTSS, and other units to develop these certificates. The certificates would not be transcribed. Certificates would be awarded on completion of a subset of activities and on demonstrated competency in at least one aspect of the certificate (e.g., creating a teaching portfolio, developing a RamCT class, or developing a technology-based lesson plan, teaching for DCE). These competencies would need to be judged by faculty and/or instructional designers.</p> <ul style="list-style-type: none"> <li>• Certificate in College Teaching (would include an ePortfolio)</li> <li>• Certificate in Course Management Systems (would include development of a class)</li> <li>• Certificate in Teaching with Technology (would include development of a lesson plan)</li> </ul>	TILT staff might coordinate program; Advisory board and UDTs might serve as certificate competency evaluators.
<p>4. <b>Graduate Teacher Initiative:</b> Coordinate with existing groups to develop an MTI-style approach, where selected graduate student leaders coordinate activities and send information. Leaders would receive a \$500 honorarium. Be sure to reach out to existing organizations, including the Graduate Student Council. Key elements would include:</p> <ul style="list-style-type: none"> <li>• Workshops</li> <li>• Mentoring Program               <ul style="list-style-type: none"> <li>○ Classroom Observation (including video recording and review)</li> <li>○ Mid-Semester Feedback</li> <li>○ Provide rewards for participating faculty</li> </ul> </li> <li>• Teaching Collaboratives               <ul style="list-style-type: none"> <li>○ Peer Observations</li> <li>○ Meetings</li> <li>○ Exchange of teaching materials</li> </ul> </li> </ul>	Coordinator: Instructional Designer  Student Leaders: one in each college  Refreshments at workshops  Faculty Mentors:
<p>5. <b>Web-based Professional Development Materials:</b> These materials would be available through the TILT Web site. They would include materials for:</p> <ul style="list-style-type: none"> <li>• Graduate Students: guides, handouts, lesson plans, links, bibliographies</li> <li>• Departments: guides on program design and key development issues</li> <li>• Community Building: ePortfolio tool, personal pages, Blogs, Forums, commenting tools</li> </ul>	TILT Staff
<p>6. <b>Opportunities for Teaching of Online Courses</b></p> <ul style="list-style-type: none"> <li>• Develop as part of the Teaching Certificate</li> <li>• Provide support from DCE; work with Debi Colbert</li> </ul>	TILT Staff and Operating Budget

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**7. Publicity, Coordination, and Communication**

TILT Staff and Operating  
Budget

- Email list for College and Department Graduate Program Coordinators
- Newsletter, with profiles of GTAs and future faculty?
- General PR via TILT Web site, Posters, Today@CSU, messages to Grad List via RamMail

**Secondary Priorities (Should Be Implemented if Funding is Available)**

8. GTA Orientation: Departmental
9. Courses in Teaching
  - University-wide
  - Department-specific
10. Colloquia: Coordinate with TILT's SoTL Colloquium
11. Fellowships: Create a mailing list to stay in contact with Fellows, to alert Fellows to TILT initiatives (e.g., PFF, workshops, and colloquia). Develop social/professional gatherings for them. Target the following programs:
  - Bridges to the Future (STEM)
  - Alliance for Graduate Education to the Professoriate (STEM)
  - PRSE Fellowships
  - University Fellowships

**Tertiary Priorities (Valuable, But Not a High Priority)**

12. Lunches/Receptions
13. Teaching Awards: As a long-term priority, identify and publicize existing awards