The Institute for Learning and Teaching

Tutoring Task Force

6. **What are the most practical range of elements that CSU could support in a comprehensive tutoring program?**

- **Obtain Long-term Funding for University-wide Tutoring Activities.** These funds might be housed in the Learning Programs at TILT and could be used to support central tutoring activities. They could also be used to support programs within colleges and departments. Sources might include base funding for various tutoring operations across campus, student fees, and endowments.

- **Identify Classes and Groups that would Benefit from Tutoring.** Continue efforts, for example, that have led to a doubling of participants in TILT's Arts and Sciences Tutoring and explore funding mechanisms for supporting these efforts.

- **Create a Tutoring Advisory Board.** Members would be drawn from across the University, with attention paid to inclusion of key programs and campus leaders.

- **Work to Change Campus Attitudes about Tutoring.** We should develop messages to students (and faculty and staff) that indicates that tutoring is for everyone, regardless of ability. Students should understand that it is appropriate to seek out support for learning. Most important, they should understand that getting support from tutors is "what we do at CSU." We might consider tying this message into our land-grant, egalitarian mission and heritage.

- **Develop a Web site with comprehensive information about CSU Tutoring Resources**. Ideas for the website include:
  1. The website must be maintained—often
  2. Prospective tutors can upload their info—what they could tutor, what times they are available, etc.
  3. Links to CSU Tutoring programs
  4. To deal with liability concerns:
     - Have a "Message Board" that students who want to be Private Tutors can post on, as well as students looking for study buddies or study groups in particular courses
     - Recommended that we talk to Legal Services to discuss liability issues
  5. Include online evaluations of tutors in key categories (similar to RamRatings)
  6. Resources for students seeking tutoring: how to get the most out of tutoring
  7. Links to various mentoring programs in the colleges
  8. Resources for Colleges and Departments on campus – help in starting up a tutoring program

- **Develop a certificate program** for students who want to be certified tutors.

Additional Ideas:

- Provide streamlined access to an online portal where students can receive current information about all CSU endorsed tutoring programs and possibly be matched up with tutoring service providers.
- Develop a college mentoring program where students from each college are recruited and paid to assist their peers in college-specific study skills and learning strategies.
- Offer comprehensive tutor training through TILT offered throughout the semester and available to all tutoring programs to provide a consistent certification for students.
    - In addition to CRLA certification (which separate programs must apply for) have a CSU certification program through TILT –smaller scale than CRLA
    - Similar set-up to the REAL certification through SLICE
- Create department-based programs where qualified students are vetted and available to help struggling students - the demand appears greatest for 100-level students.
- It seems reasonable for TILT to collaborate with departments via a faculty member who would oversee the program in their respective departments. After all, the faculty within each department are most in tune with (a) the demand for tutoring service as it relates to their courses (b) the quantity and quality of students available to offer the tutoring service and (c) the materials (diagrams, models, books) that would aid tutor and tutee.