

The Institute for Learning and Teaching Tutoring Task Force



7. How much would it cost to support this program?

- We would potentially need a person who could oversee the website and certificate program; so, possibly the salary of that individual unless they already worked with another program on campus.
- On the Liberal Arts tutoring side of things, we have witnessed this program grow despite zero funds from our college. Therefore, we believe there would be room for plenty of growth and improvement for campus tutoring options and accessibility even with limited funds available. However, a comprehensive tutoring program at CSU would likely best thrive with funds available for administrative support, tutor compensation (this could be in the form of a scholarship), and training materials.
- It seems that cost could be minimal if participants are compensated in other ways. For faculty representatives compensation would be accounted for as service in annual reviews. For student tutors, compensation could, at least in part, be distributed as university course credit or a distinguished teaching and/or service credit on their transcript.

Other ideas:

- From Brian Jones: a recommendation for each college to have a staff member who supervises tutors and teaches a course (like supervised college teaching)
- Or, hire a Special Instructor (adjunct) in each college and pay them to teach a 1 credit supervised college teaching class for tutors to take—program overseen by TILT
- Scholarship for “Tutor of the Year”?? Nominated by students
- Most agreed that the largest cost would be staff time to oversee website or to work in other ways to coordinate the various efforts in the Colleges.