

IMPLICATIONS FOR CSU LEARNING ANALYTICS:

KEY TAKEAWAYS FROM THE LEARNING ANALYTICS AND KNOWLEDGE CONFERENCE (LAK) 2016

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Short Bios: James Folkestad is a Professor in the School of Education and the Director of the C-ALT. Dave Johnson is the Director of Research and Analytics for CSU Online. Mike Palmquiste Associate Provost for Instructional Innovation, Gwen Gorzelsky is the Executive Direction of TILT, Ben Sencindiver is a graduate student (PhD) in mathematics.

Abstract: An indicator of CSU's commitment to advancing learning analytics (LA) research, faculty council approved a new Center for the Analytics of Learning and Teaching (C-ALT). In April, with leadership from C-ALT, CSU Online, and TILT, CSU sent five researchers to the Learning Analytics and Knowledge Conference (LAK) 2016. In this session each presenter will discuss a key takeaway from that conference and suggest an implication for CSU as a high impact practice. As a panel the group will take questions about these implications and discuss the direction of learning analytics research at CSU.

Goals and Objectives:

- Understand key takaways from Learning Analytics and Knowledge Conference
- Explore implications for CSU
- Learning analytics research at CSU