

USE OF A HYBRID CLASSROOM MODEL TO INCREASE POSITIVE STUDENT LEARNING OUTCOMES AND LEARNING TRANSFER

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Abstract: In this session the presenters will share the model used by the Adult Education and Training program for its on-campus graduate level classes. The classes meet in person for an hour and a half per week and also meet online between classes via Canvas. This hybrid/flipped classroom creates a motivational learning environment which allows the students to achieve several learning outcomes. These include deeper engagement with course materials, interaction with fellow learners, promotion of learning transfer, opportunities to apply learning, and active experimentation.

The goal for this session is to introduce participants to the Flipped/Hybrid classroom teaching model used by the AET Program. The objectives include: 1) identify the specific practices and methods used in a hybrid/flipped classroom model, 2) describe how this model can lead to increased positive learning outcomes and learning transfer, 3) describe the elements that are necessary to encourage the successful use of this classroom model and, 4) identify how participants might apply aspect(s) of this model in their own teaching.

Bios: Dr. Kaiser, Dr. Gupta, and Dr. Lopes are Assistant Professors in the Adult Education and Training specialization. All three have an extensive background in facilitating adult learning and an applied knowledge base of how to educate adults.