The Institute for Learning and Teaching

Academic Integrity Task Force

**Key Question:** What should be done to develop a coherent, integrated academic integrity program at CSU?

**Conduct an Institutional Assessment of Academic Dishonesty at CSU**
- Develop two survey, one for faculty and one for students, that assesses student and instructor awareness and understanding of academic integrity issues, that provides a baseline of self-reported frequency of academic dishonesty, and that provides a basis for assembling a taxonomy of types of academic dishonesty. The surveys should be informed by an earlier survey done in the mid 1990s. The survey can be administered through Student Voice and via Scantron form.
- Conduct focus groups.
- Interview key individuals.

**Web Materials for Instructors**
- Create a set of guides to academic integrity
  - Scenarios and commentary, using video and text
  - FAQ
  - How to prevent academic dishonesty
  - How to encourage academic integrity
  - How to respond to suspected incidences of academic dishonesty
  - Understanding types of academic dishonesty
- Develop and publicize teaching tips related to academic integrity
- Provide access to tools for detecting plagiarism and cheating (e.g., SafeAssign)
- Develop PDF versions of pamphlets (which could also be distributed in print)

**Develop an Academic Integrity Program**
- Full-time director, housed in TILT and working with ASCSU, Student Affairs, and Academic Affairs
- Develop honor pledge as an initial step
- Work with ASCSU, students affairs, and academic affairs to begin developing “traditions” regarding a commitment to academic integrity (creating a culture of academic integrity), such as signing a banner containing the pledge, posting the pledge in public spaces and classrooms, and so on
- Work with ASCSU and faculty council to develop an Honor Code (including, potentially, an Honor Council)
- Create professional development activities for instructors (including workshops, a speakers series, retreats, and one-on-one consultation) to increase their understanding of the issue and facility with strategies for preventing and address academic dishonesty
- Work with University administration to develop their awareness of academic integrity issues and best practices for addressing them, and to increase awareness of (or develop) a clearly defined appeals path for students and a set of procedures for addressing student and instructor concerns