1. Who are the students whose needs are addressed by this task force?

- International students who enter the University with TOEFL/IELTS scores that exempt them from the IEP requirement.
- Students who are in transition from the IEP to their academic program. These students (1) might have passed the TOEFL or IELTS, (2) might have finished the IEP, or (3) might be taking both IEP and CSU classes
- Generation 1.5 students
- Immigrants and/or their children
- Permanent residents/citizens who have been educated in foreign high schools and/or institutes of higher education
- Refugees and asylees and/or their children
- At the undergraduate level, transfer students from international colleges or universities