Graduate Teaching Certificate Program Checklist

The Graduate Teaching Certificate Program is both self-directed and flexible, allowing students to tailor it to meet their own needs and interests. Typically, the program is completed in one year.

While the program is flexible enough for students to pursue their own interests, the following

are core requirements:
Complete Enrollment Form
Complete at least 20 hours of hands-on instructional teaching or mentoring experience
Complete Experiential Learning Form
Attend at least 10 pedagogical workshops or seminars*
Complete 10 workshop/seminar review forms
One Teaching Observation review form
Complete teaching Portfolio
Submit portfolio in either PDF or website to Program Director
*For those required to participate in a 1-3 credit pedagogical course by their department for the GTA program, this number is only 6, as the other 6 workshops will be covered by the class You will still be required to complete 10 Workshop/Seminar Review forms as a reflection on what you've learned.
Checklist for Portfolio (e.g. what is required in your Portfolio):
Reflection Essay (completed upon finalizing the portfolio, but used as an introduction to the Portfolio, this essay addresses how the TILT program has influenced your teaching)
Statement of Teaching Philosophy
Diversity Statement
Teaching Observation Review Form
Curricular Development Materials:
Sample Syllabus Learning Objectives Course Description Course Policies Campus Resources
Course Materials (PowerPoints, Handouts, etc.)



Lesson Plans (2 required) Sample Assignments keyed to articulated Outcomes Statements and/or Educational Goals Strategies for Evaluation of Student Learning Other Teaching Materials as appropriate to your specific focus Faculty Observations and/or Student Evaluations (May be Letter of Recommendation) Portfolio deadlines: You may submit your Portfolio for review at any time

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Note: When applicable, your Portfolios may also include photographs of your students' work or links to media, such as videos of classroom presentations.

