

Teaching Effectiveness Framework



PEDAGOGICAL CONTENT KNOWLEDGE

KNOWLEDGE is the intersection of content and pedagogical expertise. When instructors know their students' prior knowledge and preconceptions, they intentionally choose instructional strategies that work best in their discipline for their current students.

INCLUSIVE PEDAGOGY is a student-centered teaching approach that considers all students' backgrounds, experiences, and learning variabilities. Instructors who ensure equitable access to course materials, foster belonging, and address the needs of a diverse student population create a more robust learning experience for all learners.

CURRICULUM/CURRICULAR ALIGNMENT

provide the foundation for any course. Instructors who connect course learning objectives, assignments, activities, and assessments provide students with a clear path to success in their course.



STUDENT MOTIVATION

is sparked by the perceived value or benefit of the academic content or task. When instructors use a variety of researched motivation techniques, student involvement and commitment to learning

CLASSROOM CLIMATE

refers to the intellectual, social, emotional, and physical environment in which students learn. Instructors who intentionally create a safe space and foster a community of learners find that students are more engaged.

FEEDBACK & ASSESSMENT

are used to continuously monitor performance and communicate progress and levels of mastery to students. Instructors who incorporate frequent and ongoing assessments are able to use these data to adjust teaching strategies and provide feedback to students about their learning, motivating students to be more self-directed.

INSTRUCTIONAL STRATEGIES

that are most effective provide an active and engaging experience for learners. Instructors who use a variety of evidenced-based teaching strategies create an environment for increased student engagement and critical thinking.