



Teaching Observation Review Form

Please fill out this observation form after observing an experienced instructor at CSU. **Make sure you get the instructor's consent to visit their class.** We recommend observing an instructor who utilizes [active learning methods](#) (teaching methods that promote student engagement) and has at least 1 year of teaching experience. We encourage you to observe an instructor outside of your home discipline.

This observation form is developed from TILT's Teaching Effectiveness Framework. To learn more about the framework, please visit our [website](#).

Classroom Climate

(See the [inclusive pedagogy](#) domain on our website)

Classroom climate refers to the intellectual, social, emotional, and physical environment in which students learn. It is the responsibility of the instructor to intentionally create a safe space to foster a community of engaged learners.

1. Describe the climate of the classroom.

2. What did the instructor do to cultivate this climate?

Inclusive Pedagogy

(See the [inclusive pedagogy](#) domain on our website)

Inclusive pedagogy is a student-centered teaching approach that considers all students' backgrounds, experiences, and learning variabilities in the planning and implementation of student engagement activities, equitable access to content, mutual respect, and a more robust learning experience for all learners.

3. Identify some inclusive practices that the instructor used.

4. Identify one particular strength in the instructor's inclusive practices. Why was this a strength?



Active Learning

(See the [active learning](#) page on our website)

Active learning is a teaching method that promotes student engagement. It centers activities and discussion over lecture.

5. Describe the active learning strategies that the instructor implemented.

6. Which activities were particularly engaging? Why?

Teaching Persona

According to [Purdue University](#), a teaching persona is the “sense of self that an instructor presents to and establishes with students.” It is the way in which you present and project yourself in the classroom.

7. Describe the instructor’s teaching persona.

8. How did the instructor project this persona?

Reflection

9. Identify instructor strengths that you would like to emulate in the classroom. Be specific.

10. What might you do differently than the instructor that you observed? Why?