**Graduate Teaching Certificate Program**

**Lesson Plan Template**

**TILT Graduate Teaching Certificate Lesson Plans**

Please use the following form for each of the lesson plans you include in your portfolio. Ensure that your lesson plans are clear, offering concrete objectives and activities. Feel free to insert visual representations—such as a map, chart, or power point—of your lesson plan. Ensure that you have clearly addressed each of the following.

**TITLE OF LESSON PLAN:**

**LEARNING OBJECTIVES** (What do you want students to *learn*?):

**OVERVIEW OF ACTIVITIES** (What do you want students to *do*? What activities have you planned to meet you learning objectives? How much time will you dedicate to each activity? Are there specific issues you will emphasize as you’re leading students through the

activities? Be as concrete as possible.):

**RATIONALE FOR SEQUENCING AND PACING ACTIVITIES** (How you are sequencing (building upon skills and knowledge students have already developed) activities? How does your pacing of activities reflect good time management? How will sequencing and pacing this lesson ensure student engagement?):

**ASSESSMENT** (How will you assess the success of the lesson? What outcomes will illustrate that students have met the goals and objectives of this lesson?):

**SUPPLEMENTARY MATERIALS** (Include any additional materials, such as citations for reading materials, assignments, transparencies, power point pages, etc., that will be used in the lesson plan):