

RISE

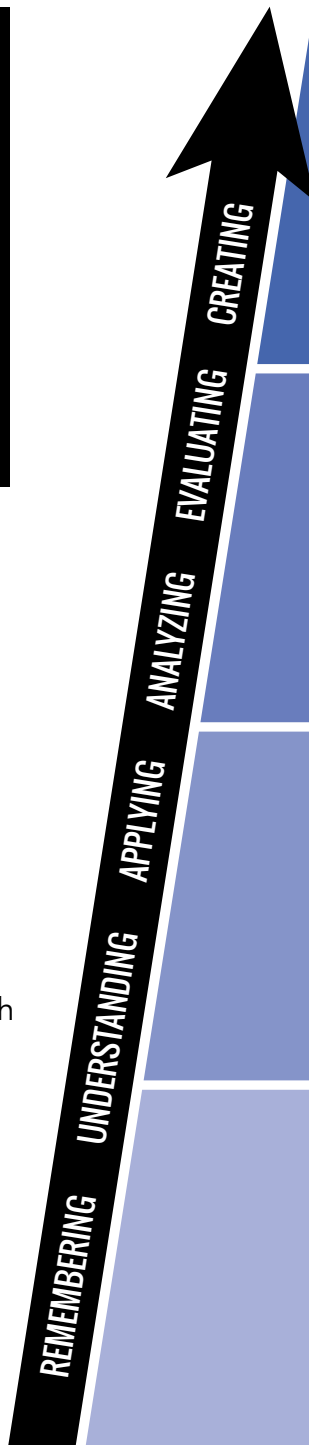
MODEL FOR PEER FEEDBACK

The RISE Model was developed to guide the peer feedback process. It helps steer student conversations towards positive and productive critiques.

Aligned with Bloom's taxonomy for higher order thinking, the four tiers of the model prompt students to reflect, then build their constructive analysis through inquiry, providing suggestions to help elevate each others work.

More Info: www.RISEModel.com

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	Meets Objective	Does <u>NOT</u> Meet Objective
<h2>ELEVATE</h2> <p>Raise to a higher degree or purpose in <u>FUTURE</u> iterations</p>	<p>Proposes specific ideas for how to expand the project/discussion beyond its original scope</p> <p><i>EX: Perhaps you can expand this in X capacity to further address Y. Perhaps you can re-purpose X as Y for Z.</i></p>	<p>Proposes no ideas for expansion beyond the defined assignment criteria</p>
<h2>SUGGEST</h2> <p>Introduce ideas for improvement of <u>CURRENT</u> iteration</p>	<p>Offers specific suggestions for improvement of current project/discussion based on assignment criteria</p> <p><i>EX: You might consider tweaking X for Y effect. You might want to include supporting information from X resource.</i></p>	<p>Offers vague or no suggestions for improvement of current project/discussion</p>
<h2>INQUIRE</h2> <p>Seek information and/or provide ideas through questioning</p>	<p>Asks thought-provoking questions that might lead to a new perception or clarifying questions for a deeper understanding</p> <p><i>EX: Have you considered looking at X from Y perspective? When you said X, am I understanding you to mean Y?</i></p>	<p>Asks passive questions that require a one-word answer or provoke no response at all</p>
<h2>REFLECT</h2> <p>Recall, ponder, and articulate</p>	<p>References specific parts of the project/discussion and relates insight to course content</p> <p><i>EX: I relate/concur/disagree with X because Y. I liked what you did with X because Y.</i></p>	<p>Responds to the project/discussion in vague terms and does not expound upon what was referenced</p>