

Research Poster - RUBRIC

<b>Score</b>	<b>Research Question/ Objective/Motivation</b>	<b>Methodology</b>	<b>Results/Anticipated Results/Evidence</b>	<b>Discussion/ Conclusion</b>	<b>Visual Presentation</b>
<b>1</b>	The research question/objective was missing or was not supported with background information.	There was no discussion of the study design or procedures/methods.	There was no presentation of the results/anticipated results/Evidence.	There was no discussion/ conclusion.	The content is poorly laid out, and the text is difficult to read.
<b>2</b>	The research question/objective was not clearly stated or was not directly related to the provided background information.	There was some discussion of the study design or procedures/methods.	There was some presentation of the results/anticipated results/evidence.	There was minimal discussion/conclusion.	The content provided is limited and does not improve understanding of the project.
<b>3</b>	The research question/objective was clearly stated, but was not directly related to the provided background information.	The study design or procedures/methods were provided. However, it lacked key information to understand what was done.	The results/anticipated results/evidence were presented, but the presentation of data was not clear/.	The discussion/ conclusion was presented, with a little connection to the research question/objective.	Appropriate content was provided, but not organized well.
<b>4</b>	The research question/objective was clearly stated, and was directly related to the provided background information.	The study design or procedures/methods were described clearly.	There was a clear presentation of results/anticipated results/evidence.	The discussion/ conclusion was presented, with a clear connection to the research question/objective.	The content was presented clearly, and approach labels to improve understanding.
<b>5</b>	The research question/objective was clearly stated. It was directly related to the provided background information. Connections to previous literature and broader issues were clear.	The study design or procedures/methods were described clearly, to include an appropriate rational for why the approach was selected.	The results/anticipated results/evidence were substantial and sufficiently address or support the research question/objective/ overall argument.	The discussion/ conclusion was presented, and the student explained the project's significance to the discipline/broader audience.	The content was clearly presented, and easy to follow in the absence of the presenter.