



MATH 120 LEARNING ASSISTANT (LA)

Approximate hours per week: 10

Hourly rate of pay: \$16

Start date: August 16, 2024

We are excited to invite you to [join our team](#) of Learning Assistants (LAs) for MATH 120! This is a great position for those who have been successful in MATH 127 & enjoy helping people connect to concepts.

As an LA, you will support students' academic success in MATH 120 by facilitating active learning & small group discourse in a variety of settings (lecture, exam review sessions, and CAPS Center). While helping students *practice* with course concepts, LAs further their own understanding of course content through *preparation*. LAs also learn, plan, and reflect on effective *pedagogy* with the support of the faculty instructors & program coordinators.

Working in the LA role will provide you with personal & professional development in communication skills, teaching and facilitation skills, critical thinking, leadership, and much more!

The LA Program is committed to the full inclusion of all students. As part of this commitment, we will ensure that those with disabilities are provided reasonable [job accommodations](#); please inquire upon a job offer. This position is also eligible for work study.

Minimum job requirements:

- Successful completion of MATH 127 (received a final grade of B or better, or be on track to achieve this grade if enrolled in the course this semester) at CSU (familiar with the *Pathways to Calculus* curriculum)
- Ability to consistently attend class alongside enrolled students in one of the following sections:
 - MATH 120.001: **Tuesdays and Thursdays, 8:00 – 9:15 am**
 - MATH 120.002: **Tuesdays and Thursdays, 9:30 – 10:45 am**
 - MATH 120.004: **Mondays, Wednesdays, and Fridays, 11:00 – 11:50 am**
- Ability to consistently attend the weekly prep meeting with the faculty instructors and other LAs:
 - MATH 120 Weekly Prep Meetings: **Mondays, 9:00 – 9:50 am**
- Ability to register & attend 1-credit pedagogy course Learning Assistants in Higher Education (IU 274) on **Thursdays, 4:00 – 4:50 pm** (or have successfully completed IU 274 on a previous semester)
- Ability to complete the LA Program onboarding course (through Canvas, prior to pre-semester training)
- Ability to attend (in person) the required pre-semester trainings on Friday, August 16, 2024:
 - Peer Educator Training (NEW LAs only) on August 16, 2024, **10:00 am – 1:00 pm**
 - Learning Assistant Orientation (ALL LAs) on August 16, 2024, **1:00 – 4:30 pm**
- Ability to complete additional training sessions as scheduled throughout the semester
- Ability to dedicate **4 hours per week** to supporting MATH 120 & MATH 127 students in the College Algebra and Precalculus Support (CAPS) Center
- Occasionally prepare & facilitate active learning with students in exam review sessions



Weekly time commitment (details):

- You will be **on the clock for approximately 10 hours per week**. This includes lecture times, weekly prep meetings with the instructor and other LAs, help hours in the CAPS Center, exam review sessions, and time spent preparing on your own to further develop your understanding of content and create activities to use with students.
- During your first semester as a LA, you are **required to enroll in the one-credit course IU 274: Learning Assistants in Higher Education**. (*LAs are not on the clock for this time, since it is a for-credit course included on their transcript.*)

A successful LA will be able to fulfill the following job responsibilities with provided training:

- Facilitate active learning, small group activities & assist students in understanding math concepts
- Invest in building rapport, supportive relationships, and a sense of community with the students in your assigned section
- Take initiative to approach & engage students to communicate learning opportunities, share resources, and address questions/concerns
- Engage in weekly prep meetings with the MATH 120 course instructors, regularly review the course materials (syllabus, Canvas, lecture slides, assignments), provide feedback to the instructor about student progress & share ideas to enhance student success
- Successfully complete the one-credit pedagogy course IU 274: Learning Assistants in Higher Education (during first semester in the role) to strengthen your understanding of teaching & learning
- Prepare active learning activities to implement with students during small group tutoring & exam review sessions
- Communicate with course instructors & LA Program staff (Program Coordinators, Lead LA, fellow LAs) regarding student, program, and team needs

If you have any questions about the MATH 120 LA position, please contact Dr. Jason DeMoulied (Jason.DeMoulied@colostate.edu).

If you have any questions about the [CSU Learning Assistant Program](#), please contact the Learning Assistant Program Coordinators (Stacey.Clark@colostate.edu & Jennifer.Roche@colostate.edu).

How to apply: Complete and submit the [MATH 120 Learning Assistant Application](#)

Priority deadline: Sunday, April 14, 2024

*Applications will continue to be accepted on a rolling basis until all positions are filled

Employee Benefit information can be found on [CSU HR's website](#). Colorado State University may conduct a background check on all final candidates.