

# TILT Summer Conference

SUPPORTING

TODAY'S

STUDENTS

## Conference Overview

### Wednesday, May 15

8:00 – 8:45 am  
Breakfast

9:00 – 10:00 am  
Keynote Address: *From Ideas to Action: Excellence and Intentionally Serving Today's Students*

10:10 – 11:00 am  
Morning Sessions

11:10 am – 12:00 pm  
Inside the College  
Experience: Student Perspectives

12:00 – 1:00 pm  
Lunch

1:15 – 2:15 pm  
Afternoon Sessions 1

2:30 – 3:30 pm  
Afternoon Sessions 2

3:30 – 4:30 pm  
Networking at the Ramskeller

### Thursday, May 16

8:00 – 8:45 am  
Breakfast

9:00 – 11:45 am  
Keynote Workshop: *Intentionally Serving Today's Students: What Works Using Data and Practice*

12:00 – 12:50 pm  
Celebration of Teaching  
Lunch

1:00 – 5 pm  
Afternoon sessions

# TILT Summer Conference

SUPPORTING

TODAY'S

STUDENTS

## Wednesday, May 15

### Breakfast | 8:00 – 8:45 am | LSC Theater

If you plan to attend breakfast, please be sure to register for this session.

[Register for Wednesday's Welcome Breakfast on Bridge Here](#)

### Keynote Address | 9:00 – 10:00 am | LSC Theater

**From Ideas to Action: Excellence and Intentionally Serving Today's Students**

**Location: LSC Theater & Zoom**

**Presenter:** Deborah Santiago, Co-founder and Chief Executive Officer of Excelencia in Education  
TEF Alignment: **Inclusive Pedagogy**

[Register for the Keynote Address on Bridge Here](#)

### Morning Sessions | 10:10 – 11:00 am

**Supporting Adult Learners and Student Veterans**

**Location: LSC 304-306 & Teams**

**Presenters:** Benjamin Schrader, PhD; Lisa Chandler, LCSW

This presentation will examine best practices for supporting adult learners and student veterans in higher education, while also dispelling a lot of myths, preconceived notions, and outdated models for understanding these populations.

TEF Alignment: **Inclusive Pedagogy**

[Register for the Supporting Adult Learners and Student Veterans session on Bridge Here](#)

## **Who are the Freshmen in Your Classroom? 2022 CIRP Data Results**

**Location: LSC 308-310 & Teams**

**Presenters:** Kacee Collard Jarnot, Director of Assessment, Division of Student Affairs; Tonya Buchan, Senior Faculty Developer and Program Manager, Teaching Effectiveness Initiative Program, TILT

The CIRP (Cooperative Institutional Research Program) Freshman Survey is a widely used survey in higher education that gathers information from incoming college students about their characteristics, behaviors, and attitudes. The results provide information on a range of topics, including demographics, academic preparation, goals and aspirations, social and political attitudes, and health behaviors. Join us to better understand incoming students and tailor programs, services, and classroom environments to meet their needs.

TEF Alignment: **Inclusive Pedagogy**

[Register for the Who are the Freshmen in Your Classroom? session on Bridge Here](#)

---

## **Embedding Questions of Equity in Pedagogical Approaches to Generative AI**

**Location: LSC 312 & Teams**

**Presenters:** Ellie Light, Assistant Dean for Student Success, College of Liberal Arts; Rosa Martey, Faculty Coordinator of Diversity, Equity, and Inclusion, College of Liberal Arts

Hosted as a radio-style interview session, we will delve into generative AI, discussing its mechanics, equity considerations, and applications in writing assessments. The session aims to foster critical thinking, uphold academic risk-taking, and strengthen the link between writing and knowledge generation.

TEF Alignment: **Inclusive Pedagogy**

[Register for the Questions of Equity to AI session on Bridge Here](#)

## **Student Panel | 11:10 am – 12:00 pm | LSC Theater & Zoom**

### **Inside the College Experience: Student Perspectives**

**Location: LSC Theater & Zoom**

Join our panel of students who will be sharing their insights and perspectives on the opportunities and challenges they face here at CSU both inside and outside the classroom. Audience members will be invited to submit questions for the panelists ahead of time if there are any specific questions you'd like to ask.

TEF Alignment: **Student Motivation**

[Register for the Student Panel on Bridge Here](#)

## Lunch | 12:00 – 1:00 pm | LSC Theater

If you plan to attend lunch, please be sure to register for this session.

[Register for Wednesday's Lunch on Bridge Here](#)

## Afternoon Sessions 1 | 1:15 – 2:15 pm

### **So, You want to be a Department Head/Chair Panel Session**

**Location: LSC 304-306 & Teams**

**Presenters:** Deb Colbert, Professional Development Program Administrator for Talent Development; CSU Department Chairs and Heads Panel

Aspiring to lead a department? This session will provide some essential insights and practical strategies from a panel of current Department Chairs/Heads. Whether you're new to the role or seeking to enhance your leadership skills, join us to explore the responsibilities, challenges, and opportunities that come with this critical position.

[Register for the Becoming a Department Head/Chair Panel session on Bridge Here](#)

---

### **Student Mental Health Wellbeing: Data, Support, and Resources**

**Location: LSC 308-310 & Teams**

**Presenters:** Viviane Ephraimson-Abt, MS, MEd, LPC, Manager, Well-being Initiatives, CSU Health Network

This session provides an overview of CSU students' mental health data and how it compares nationally. Participants learn about the CSU Health Network and mental health and well-being student support resources, including digital tools like online, cognitive behavioral therapy modules to support skill-building and behavior change, an app that helps mitigate loneliness and updates/features of the You@CSU platform. How to support a student in distress and application of the Well-being in Academic Environments Tool Kit are also discussed. Participants come with questions and leave with a bigger tool kit to support undergraduate and graduate students.

[Register for the Student Mental Health and Wellbeing session on Bridge Here](#)

## **U-Behavior: Coaching Study Behaviors Leads to Student Success**

**Location: LSC 312 & Teams**

**Presenters:** James E. Folkestad, PhD, Professor and University Distinguished Teaching Scholar; Thomas A. Rausch, PhD, Postdoctoral Scholar

Are you looking for a powerful tool to enhance student learning outcomes and provide empirical evidence of your impact in the classroom? Look no further than the U-Behavior method. This innovative instructional approach, seamlessly integrated into the Canvas Learning Management System, empowers you to coach students in effective study strategies such as distributed practice, retrieval practice, and interleaving. With U-Behavior, you'll have access to personalized visualizations of student practice behaviors, offering valuable insights into your students' study habits. Not only does U-Behavior lead to significant improvements in student study behaviors (Cohen's  $d$  of 1.2), but it has repeatedly boosted performance by one letter grade (Cohen's  $d = 0.70$ ) on comprehensive final examinations. The method also provides instructors with tangible evidence of their efforts to support student learning and success. Join us to discover how U-Behavior gets students to practice (study) while you teach and how the method can provide you with significant evidence on how you are implementing the Teacher Effectiveness Framework (TEF)

TEF Alignment: **Instructional Strategies**

[Register for the U-Behavior session on Bridge Here](#)

## **Afternoon Sessions 2 | 2:30 – 3:30 pm**

### **Grading Practices that Support Students**

**Location: LSC 304-306 & Teams**

**Presenters:** Lisa Dysleski, Associate Dean for Undergraduate Programs, CNS; Alyson Huff, Noah Racey, Jess Rushing

Do you ever wish your students would be more worried about their learning than the number of points they receive on an exam or assignment? Or that students wouldn't approach you about the extra credit that could bring their B to an A? Do you ever wonder if grades actually hinder the learning process? Maybe you wish grading was not part of your teaching job at all due to the stress on students and on you? If you answered "yes" to any of these questions or are curious about the alternative-grading movement in higher education, we invite you to join this session. We will introduce you to the history and rationale for alternative-grading practices and to several CSU faculty who use these practices to make their course a learner-centered, supportive, and equitable experience for all students. If you already use alternative-grading practices in your course, you are welcome to join the session to share your story and meet like-minded colleagues.

TEF Alignment: **Feedback and Assessment**

[Register for the Grading Practices that Support Students session on Bridge Here](#)

## **Faculty panel: What Does Supporting Today's Students Look Like in Your Classroom?**

**Location: LSC 308-310 & Teams**

Join us as our panelists discuss the changes they've seen in their classrooms and students in recent years and share how they ensure the students in their classrooms feel supported.

TEF Alignment: **Classroom Climate**

[Register for the Faculty Panel on Bridge Here](#)

---

## **Information Evaluation and Research Skills in the Age of ChatGPT**

**Location: LSC 312 & Teams**

**Presenters:** Kristy Nowak, MLIS, First-year Experience and Student Success Librarian

ChatGPT and other large language models have the potential to change how people interact with information and research. In this session, we will examine how ChatGPT has influenced the information landscape, including sources, information evaluation, research strategies, and the role of citation. We will discuss different models for evaluating information, including the CRAAP and SIFT methods, and how people can find more reliable information online. We'll also discuss impacts for traditional research assignments and discuss process-based assignments. This session will include a discussion of available library resources, including research tools and guides to support student success and information literacy skills.

TEF Alignment: **Instructional Strategies**

[Register for the Information Evaluation and Research Skills in the Age of ChatGPT session on Bridge Here](#)

## **Networking at the Ramskeller | 3:30 - 4:30pm**

Join us for a drink and some food at our networking event at the Ramskeller in the Lory Student Center to end our great first day of Summer Conference! Unwind by connecting with friends and meeting new colleagues from across campus. Open to all conference attendees. TILT will provide refreshments and non-alcoholic beverages, and the full beer menu will be available. If you plan to attend, please be sure to register for this session.

[Register for the Networking at the Ramskeller on Bridge Here](#)

# Thursday, May 16

## Breakfast | 8:00 – 8:45 am | LSC Theater

If you plan to attend breakfast, please be sure to register for this session.

[Register for Thursday's Welcome Breakfast on Bridge Here](#)

## Keynote Workshop | 9:00 – 10:00 am | LSC Theater

### ***Intentionally Serving Today's Students: What Works Using Data and Practice***

**Presenter:** Deborah Santiago, Co-founder and Chief Executive Officer of Excelencia in Education  
TEF Alignment: **Inclusive Pedagogy**

This will be an interactive workshop that includes short case studies and tools to engage participants in considering what may work for them in the classroom, across campus, and in the broader community.

TEF Alignment: **(1) Inclusive Pedagogy, (2) Classroom Climate**

[Register for the Keynote Workshop on Bridge Here](#)

## Celebration of Teaching Lunch | 12:00 – 12:50 pm | LSC Theater

*Teaching Effectiveness Initiative Celebration and presentation of N. Preston Davis Award and Community-engaged Learning Awards. If you plan to attend lunch, please be sure to register for this session.*

[Register for the Celebration of Teaching Lunch on Bridge Here](#)

## Afternoon Sessions

### **What Am I Missing? Critical Steps to Ensure That Your Teaching Materials are Accessible & Inclusive**

**Location: LSC 304-306 | 1 pm - 3 pm**

**Presenters:** Michelle Brodsky, MEd, MOT, OTR/L (she/her), Campus Service Coordinator, Assistive Technology Resource Center; Shannon Lavey, MS, OTR/L, ATP (she/her), Student Service Coordinator, Assistive Technology Resource Center

As we all know, inclusion is an integral and guiding principle on our campus. Please join this workshop to learn about taking the next step in creating inclusion and access for all your students. In this session, we will cover best practices for accessible and universally designed course content. We will incorporate case studies based on actual CSU students and demonstrate how assistive technology works with inclusive course content. You will leave the workshop with a better understanding of the impact of accessible course materials and clear, practical action steps to provide this access to students.

TEF Alignment: **(1) Inclusive Pedagogy (2) Instructional Strategies**

[Register for the Teaching Materials Accessibility session on Bridge Here](#)

---

### **Alternative Grading Practices for Today's Students**

**Location: LSC 308-310 | 1 pm - 4 pm**

**Presenters:** TILT Team; Alyson Huff, Noah Racey, Jess Rushing

Join TILT and several CSU faculty in this hands-on workshop that will walk you through a process to add alternative-grading practices to your course – at any level that is comfortable for you. Informed by Clark and Talbert's *Grading for Growth*, you will be given time to explore the four pillars of alternative grading: clearly defined standards, helpful feedback, marks indicating progress, and reassessment without penalty, so that you can decide which and how much alternative grading is right for your course. If you're new to alternative grading, you will receive guidance throughout the workshop. If you have experience with alternative grading or have already been exploring ideas for your course, you will be able to work at your own pace by yourself or with a small group.

TEF Alignment: **Feedback and Assessment**

[Register for the Alternative Grading Practices session on Bridge Here](#)

---

### **First Four Weeks**

**Location: LSC 312 | 1 pm - 5 pm**

**Presenters:** Coronda Ziegler, Senior Student Success Manager

The first four weeks of a course not only have an impact on students' final grades but on students' overall retention and graduation rate. Faculty can make small changes to instruction during the first four weeks that can have major impact on students' academic lives. Join this workshop to learn about practical strategies you can implement during the first four weeks – and the rest of the semester – to support student success.

TEF Alignment: **(1) Classroom Climate (2) Feedback and Assessment**

[Register for the Alternative Grading Practices session on Bridge Here](#)