

LEARNING ASSISTANT (LA) APPLICATION FOR CHEM



While completing the online application for the LA position, you can expect to be guided through:

- providing your contact information
- reviewing the job description for this position
- confirming your availability for the various job requirements
- responding to a handful of open-ended questions about:
 - your interest in the LA position
 - your experience with the LA Program (if you've worked for the LA Program before)
 - your academic experience in chemistry
 - how you would contribute to supporting student learning in the LA role

Before submitting your application, we encourage you to:

- review the job description(s) in detail (available on the [LA Program's Join Our Team page](#))
- preview the application questions
- check the accuracy of your contact information and availability
- thoroughly consider each open-ended question & thoughtfully compose your responses to describe the skills, experiences and perspectives you would contribute in the LA role

(For the best experience, we recommend using a computer or tablet, rather than a phone, to complete the application.)

Priority deadline: April 19, 2026

**Applications will continue to be accepted on a rolling basis until all positions are filled*

If you have any questions about the LA position or the [CSU Learning Assistant Program](#), please reach out to the Learning Assistant Program Coordinators (Stacey.Clark@colostate.edu; Jennifer.Roche@colostate.edu).

CONTACT INFORMATION:

The application begins by asking you to provide the following contact information:

First name:

Last name:

Preferred name:

CSU ID#:

Phone number:

Email address (CSU email addresses only please):

EXPERIENCE:

Which chemistry courses have you **successfully completed** (and/or are you **on track** to complete this semester)? (select all that apply)

CHEM 107

CHEM 111

CHEM 113

****NOTE:** your response to this question will determine which course(s) you are eligible to apply for*

Have you **worked as a Learning Assistant** for TILT's LA Program before?

Yes

No

****NOTE:** your response to this question will determine whether you receive the collection of questions for new applicants or the collection of questions for returning applicants*

***IF YOU HAVE SUCCESSFULLY COMPLETED BOTH CHEM 111 & CHEM 113, YOU WILL THEN BE ASKED:**

Having successfully completed both CHEM 111 and CHEM 113 means you are eligible to apply for the LA position in CHEM 111, CHEM 113, or even CHEM 107 (which covers similar concepts as 111+113, but in different depth).

Please note: we welcome you to apply for multiple courses so that we can consider you for openings in multiple courses; we are also interested in knowing your preferences between courses, if applicable.

Considering this, **which chemistry courses would you like to apply to be an LA for?** (select all that apply)

CHEM 107 (note the responsibilities & scheduling commitments in the job description)

CHEM 111 (note the responsibilities & scheduling commitments in the job description)

CHEM 113 (note the responsibilities & scheduling commitments in the job description)

****NOTE:** your response to this questions will determine the course-specific questions you receive throughout the remainder of the application*

Do you have a **preference** for which **course** you would most want to LA in?

CHEM 107

CHEM 111

CHEM 113

I have no preference

Other _____

QUESTIONS FOR NEW APPLICANTS

How did you gather information about the LA role and responsibilities to determine if you would be interested in the LA position? (select all that apply)

- I regularly interacted with the LAs as a student (while enrolled in a course supported by the LA Program)
- I reviewed the job description/Handshake posting
- I explored the CSU Learning Assistant Program/TILT website
- I talked directly with a LA about their experience in the role and the job responsibilities
- I talked with an instructor or staff member about the opportunity
- Other _____

Why do you want to be a Learning Assistant in Chemistry?

The Learning Assistant Program is committed to creating and nurturing inclusive environments that welcome, value and affirm the diverse identities of all students.

As a Learning Assistant, what are the ways in which you will contribute to creating an equitable and inclusive environment? How have you demonstrated this commitment? (Please share specific examples.)

Are you available to register for & attend the 1-credit pedagogy course (IU 274) required for this position?

Learning Assistants in Higher Education: Thursdays, 4:00 - 4:50 pm

Yes

No (*if you cannot participate in this course, you cannot be hired as a LA*)

QUESTIONS FOR RETURNING APPLICANTS

Which **courses** have you supported as a TILT Learning Assistant? (select all that apply)

Which **semesters** have you worked as a Learning Assistant with TILT's LA Program?

Spring 2026 (currently working with TILT's LA Program)

Previous semester(s) (please specify ALL semesters you've worked with the LA Program) _____

Why do you want to return as a Learning Assistant?

Reflecting on your work as a Learning Assistant so far, what are the **most valuable teaching skills you've gained** from your experience? How have you been using these skills to support your students' learning?

As you know, the Learning Assistant Program is committed to nurturing inclusive environments that value and affirm the diverse identities of all students to create equitable learning outcomes in LA-supported courses.

Through your experiences working with the LA Program, what have you learned about equity and inclusion in the classroom? How does this show up in how you engage with students, other LAs, and faculty? (Please share specific examples.)

CHEM 111 COURSE SCHEDULING QUESTIONS

Are you available to consistently attend the **Weekly Prep Meetings** required for the CHEM 111 LA position?

CHEM 111 Weekly Prep Meeting: **Mondays, 12:00-12:50 pm**

Yes

No (*if you cannot participate in this course, you cannot be hired as a LA*)

Are you available to consistently attend all class sessions as a Learning Assistant in the following section?

CHEM 111.001 & 006: **Mondays, Wednesdays, and Fridays, 10:00-10:50 am**

Are you available to consistently attend all class sessions as a Learning Assistant in the following section?

CHEM 111.002: **Mondays, Wednesdays, and Fridays, 11:00-11:50 am**

Are you available to consistently attend all class sessions as a Learning Assistant in the following section?

CHEM 111.004 & 007: **Mondays, Wednesdays, and Fridays, 3:00-3:50 pm**

If you indicated that you are available for more than one of the CHEM 111 sections, do you have a **preference** as to which section you would want to LA in?

I am only available for the section indicated

Yes, my preference is CHEM 111.001 & 006 (10 am)

Yes, my preference is CHEM 111.002 (11 am)

Yes, my preference is CHEM 111.004 & 007 (3 pm)

I have no preference

CHEM 113 COURSE SCHEDULING QUESTIONS

Are you available to consistently attend the **Weekly Prep Meetings** required for the CHEM 113 LA position?

CHEM 113 Weekly Prep Meeting: **Fridays, 4:00-4:50 pm**

Yes

No (*if you cannot participate in this course, you cannot be hired as a LA*)

Are you available to consistently attend all class sessions as a Learning Assistant in the following section?

CHEM 113.001: **Mondays, Wednesdays, and Fridays, 11:00-11:50 am**

Are you available to consistently attend all class sessions as a Learning Assistant in the following section?

CHEM 113.002: **Mondays, Wednesdays, and Fridays, 1:00-1:50 pm**

Are you available to consistently attend all class sessions as a Learning Assistant in the following section?

CHEM 113.003: **Mondays, Wednesdays, and Fridays, 2:00-2:50 pm**

Are you available to consistently attend all class sessions as a Learning Assistant in the following section?

CHEM 113.004: **Mondays, Wednesdays, and Fridays, 3:00-3:50 pm**

If you indicated that you are available for more than one of the CHEM 113 sections, do you have a **preference** as to which section you would want to LA in?

I am only available for the section indicated

Yes, my preference is CHEM 113.001 (11 am)

Yes, my preference is CHEM 113.002 (1 pm)

Yes, my preference is CHEM 113.003 (2 pm)

Yes, my preference is CHEM 113.004 (3 pm)

I have no preference

CHEM 107 COURSE SCHEDULING QUESTIONS

Are you available to consistently attend the **Weekly Prep Meetings** required for the CHEM 107 LA position?

CHEM 107 Weekly Prep Meeting: **Mondays, 9:00-9:50 am**

Yes

No (*if you cannot participate in this course, you cannot be hired as a LA*)

Are you available to consistently attend all class sessions as a Learning Assistant in the following section?

CHEM 107.001: **Mondays, Tuesdays, Wednesdays, and Thursdays, 10:00-10:50 am**

Are you available to consistently attend all class sessions as a Learning Assistant in the following section?

CHEM 107.002: **Mondays, Tuesdays, Wednesdays, and Thursdays, 12:00-12:50 pm**

If you indicated that you are available for more than one of the CHEM 107 sections, do you have a **preference** as to which section you would want to LA in?

I am only available for the section indicated

Yes, my preference is CHEM 107.001 (10 am)

Yes, my preference is CHEM 107.002 (12 pm)

I have no preference

COURSE SPECIFIC QUESTIONS

The LA Program and course instructors want all LAs to be successful within the role - which is why one of the requirements for the LA position is to have been successful as a student in the course. Know that students with a range of experiences in the course (including failing the course the first time they took it) have been successful in the LA role. In fact, the experience of struggling with challenging concepts is helpful preparation for supporting other students in their learning.

We don't expect LAs to be experts in the content (that's what faculty are there for). Though we do expect LAs to have a solid understanding of course concepts & to further their understanding through ongoing preparation (that's what weekly prep meetings are for). What's most important is that LAs are confident *enough* in their content knowledge that they can support other students in their learning.

Which semester did you successfully complete CHEM ___ (receiving a grade of B+ or better)?

Fall 2025 (currently enrolled & on track to receive a grade of B+ or better)

Previous semester (please specify: Spring 2025, Fall 2024, etc.) _____

IF YOU COMPLETED THE COURSE IN A PREVIOUS SEMESTER, YOU WILL THEN BE ASKED:

What was the **final grade** you received in CHEM ___?

What topics do you think students struggle with the most in this course and **how can Learning Assistants support them in understanding these challenging concepts?**

Academic success in chemistry requires students to attain a new level of problem-solving skills. **How do you support your peers in practicing and strengthening their problem-solving skills?**

OPTIONAL ADDITIONAL INFORMATION:

Please share anything additional you would like us to know in considering your application.