



**COLORADO STATE
UNIVERSITY**

Learning Assistant (LA) Info Session

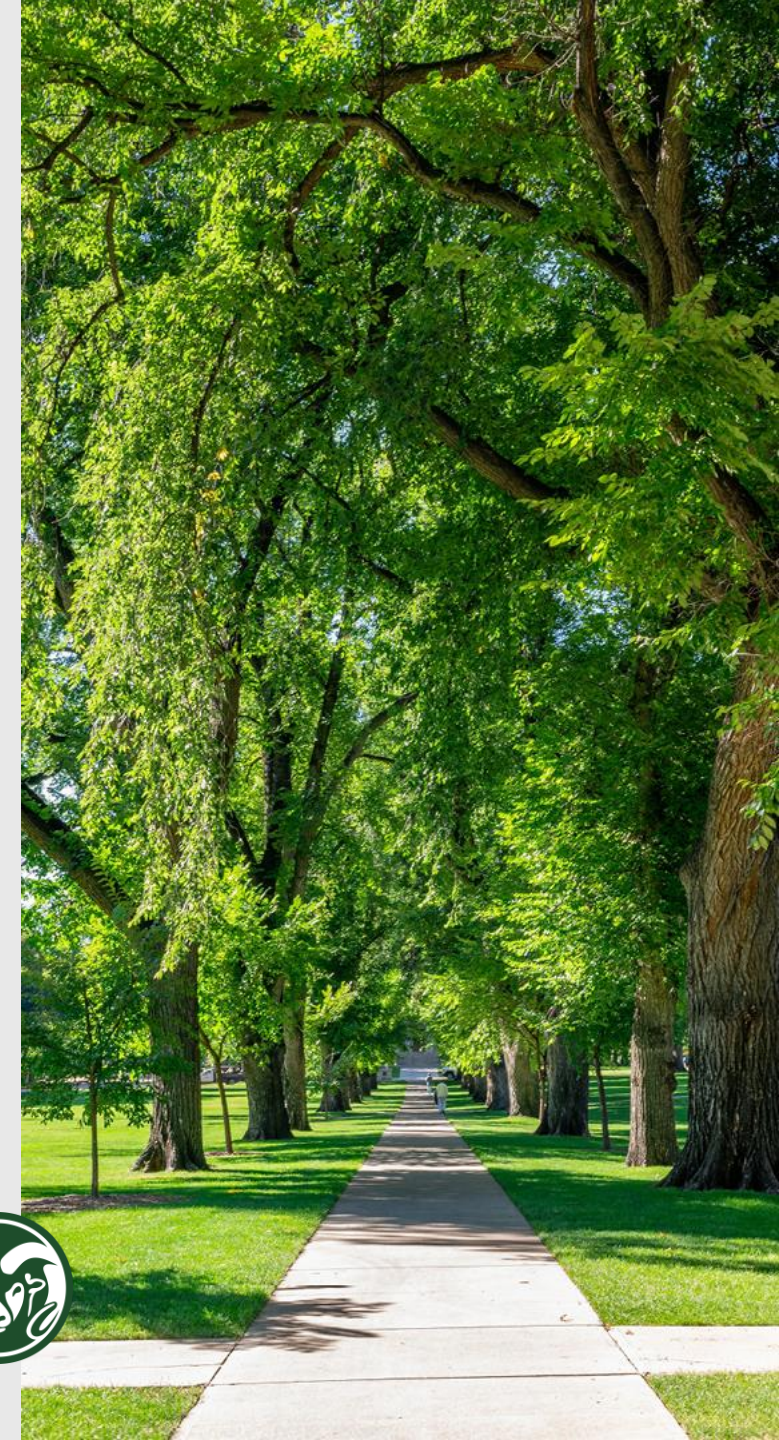
Welcome!

About Us:

LA Program

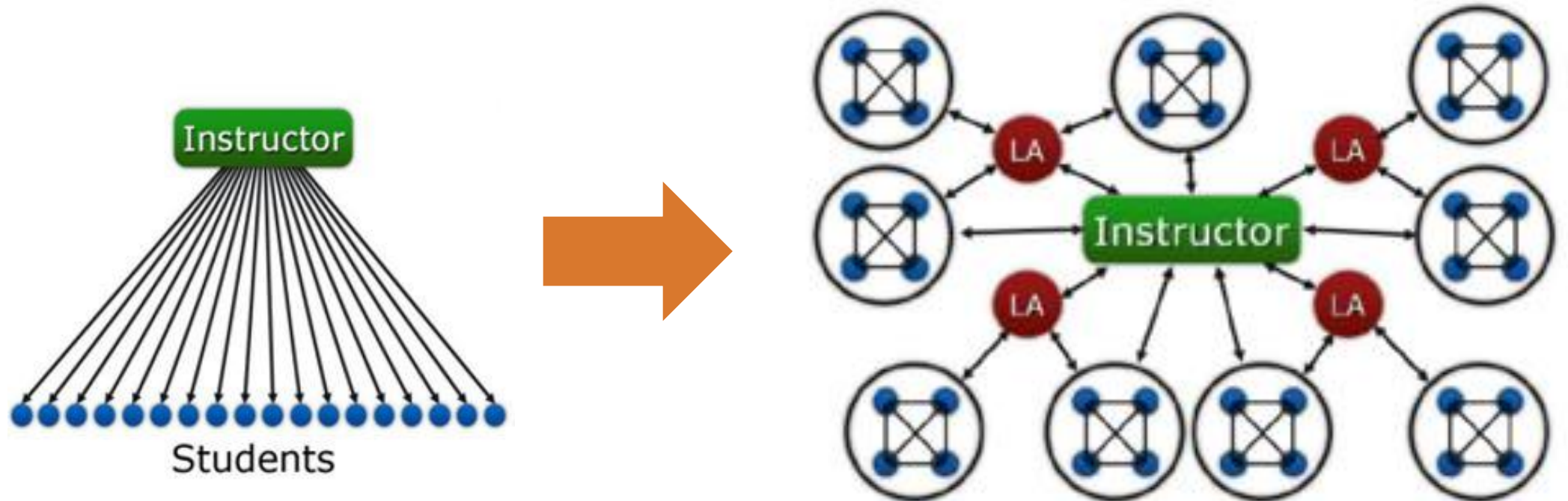
Our priority is **student success** at CSU

- Transform (challenging) undergraduate courses through the **LA model**
- Create **equitable** educational environments by increasing student engagement, active learning, and persistence
- Facilitate a **formative** employment experience for students who work as LAs (*growth mindset*)
- **Community** (*among our students, among our team*)



LA Model:

Supporting Faculty in Transforming Courses



As part of the instructional team, LAs draw on their **perspectives** (as students and peer educators) to effectively **engage** students in active learning and **facilitate** collaborative learning within small groups.

LA Responsibilities

PREPARATION

- Engage in Weekly Prep Meetings with instructor(s) and other LAs *(1 hour)*
- Consistently attend class sessions alongside enrolled students *(3-4 hours)*
- Clock in to review course concepts and materials on your own *(~1 hour)*

PEDAGOGY

- 1-credit course to support new LAs' development as peer educators *(during first semester only, LAs do not clock in for the course and instead receive academic credit)*
- Reflect on student learning trends & strategies for further support

PRACTICE

- Facilitate small group learning activities with students during class
- Help students work through concepts outside of class *(hours vary by course)*
 - group learning sessions, exam review sessions, workshops, small group tutoring



Requirements

- Successful completion of the course (*grade requirement varies*)
- Availability to:
 - consistently attend class sessions alongside enrolled students
(*for assigned section*)
 - consistently attend weekly prep meetings with instructor & LA team
(*for assigned section*)
- Register and attend the required 1-credit pedagogy course
 - Wednesdays, 4:00-4:50 pm (*or have successfully completed this course previously*)
- Ability to consistently dedicate time to fulfilling position responsibilities
(*varies by course, see job description for details*)
- Ability to complete required trainings





LEARNING
ASSISTANT
PROGRAM



Spring 2025: **LA Positions**

CHEM 107

CHEM 111

CHEM 113

LIFE 102

MATH 120/127

What to Expect:

Application Process

While completing the online application, you'll be guided through:

- providing your **contact information**
- reviewing the job description for the position
- confirming your **availability** for the various job requirements
- responding to a handful of open-ended questions about:
 - your **interest** in the LA position
 - your experience with the LA Program
(if you've worked for the LA Program before)
 - your academic experience related to the course
 - **how you would contribute to supporting student learning** in the Learning Assistant (LA) role

(There is no interview process, so use these short answer questions to help us learn about you and your potential contributions.)

Priority Deadline:
Wednesday,
November 13th

(Applications will continue to be accepted until all positions are filled.)

What to Expect:

Selection Process

The LA Program will review submitted applications according to the following criteria:

- Demonstrated **understanding of course content**
(successful completion of course)
- Ability to fulfill required position **commitments**
(availability for specific sections)
- Experience with and/or investment in **supporting peers** in their learning
- Commitment to **creating effective learning environments for ALL students**
- Interest in **working as a team** to enhance student success

We will begin reviewing submitted applications the week of November 18th.

Note that it can take several weeks to determine the status of applications.

Please **monitor your university email** for updates & **respond promptly** to any communication from the LA Program.

What to Expect:

Hiring & Onboarding Process

If offered a LA position for SP25:

- You will receive an **email** asking you to **confirm your availability** for the position requirements & requesting that you reply to **accept or decline** the job offer

If you accept a LA position:

- You will receive a list of **next steps in the hiring process**, including:
 - completing a brief survey to initiate your hiring paperwork
 - registering for the pedagogy course (IU 274)
 - marking your calendar for pre-semester training dates
- Once your hiring process is started, you may receive further instructions to complete your **employee paperwork**

IMPORTANT DATES:

Hiring paperwork

(Before the start of the semester)

Onboarding Course

(Asynchronous online, pre-semester)

Peer Educator Training

(January 17 , 10 AM)

Learning Assistant Orientation

(January 17 , 1 PM)

Additional trainings

(First week of the semester)

What to Expect:

Benefits of LA Experience

What you'll get:

- Pay rate of **\$16 per hour**
- **1 academic credit** for successful completion of the required pedagogy course
- **Consistent hours** in lecture, WPM, and other scheduled shifts
- Lots of **flexibility** in determining the timing of additional hours
- **Convenience** of working on campus
- Valuable **experience & skills**
- Strong **network** of connections with students, faculty and staff across CSU

What our LAs say:

- ✓ *Great job for balance*
- ✓ *Supportive team*
- ✓ *Strengthens your own academics*
- ✓ *Builds confidence*
- ✓ *Leads to connections*



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Thank you!