# N. Preston Davis Award for Instructional Innovation
## Nomination Information

**Award Summary**

This award recognizes technology-related instructional innovation or the significant encouragement of such innovation. It is named for N. Preston Davis, who retired in 1992 after serving the Colorado State University community for more than four decades. His many contributions focused on the creative use of technology to advance the teaching and learning goals of the institution.

This award is presented annually by The Institute for Learning and Teaching (TILT) to up to two faculty members. A third award may be granted to a unit within the University for a submission that the committee deems exemplary. Awards are offered in two categories: (1) successful application of technology to enhance learning and teaching, and (2) successful application of Universal Design for Learning (UDL) principles to make course materials and the learning environment accessible for all students. Work submitted for consideration in either category may be at any instructional level, including credit/non-credit and resident/off-campus instruction. More information may be found on the TILT website.

**Nominations**

Nominations for the N. Preston Davis Award may be submitted by any member of the faculty or staff. Nominations should include the following:
- Nomination Cover Page (on the Provost and Executive Vice President's website)
- The nomination, Category 1 or Category 2 as outlined below (limited to three single-spaced pages using 11-point font)
- No more than two one-page letters of support
- Examples of ancillary materials

Any information beyond this will not be shared with the selection committee.

**Category 1: General Instructional Technology**

**Nominations for Category 1 should include the following:**

Section A:
- Description of the instructional innovation.
- Explanation of the innovative nature and/or innovative implementation of educational technologies.

Section B:
- Discussion of the enhanced effectiveness of teaching and learning from the innovative educational technologies.
- Explanation of significant course and/or curriculum development.
- Evidence of results (examples: evaluative instruments, peer evaluation, student feedback, empirical evidence of results).

Section C:
- Discussion of capacity to be replicated.
- Explanation of dissemination of the technology-based innovation.
- Evidence of stimulus to others to encourage technology-based instructional innovation.
- Evidence of willingness to share ideas freely within the educational community.

**Category 2: Universal Design for Learning**
Universal Design for Learning (UDL) principles describe a learning environment in which: 1) ideas and information are represented in multiple ways, 2) students express their comprehension and mastery of subject matter in multiple ways, and 3) students receive multiple opportunities for engagement. As they relate to instructional technologies, UDL principles guide the creation of course materials that are accessible and usable by a wide range of students, including those with disabilities using assistive technologies. See Accessibility by Design (https://www.chhs.colostate.edu/accessibility/) for more information.

**Nominations for Category 2 should include the following:**
Section A:
- Description of how UDL principles have been implemented to achieve the desired learning and accessibility outcomes.
- Explanation of the enhanced accessibility and usability of the learning environment and/or materials of instruction.

Section B:
- Discussion of the enhanced effectiveness of teaching and learning from the innovative educational technologies.
- Explanation of significant course and/or curriculum development.
- Evidence of results (examples: evaluative instruments, peer evaluation, student feedback, empirical evidence of results).

Section C:
- Discussion of capacity to be replicated.
- Explanation of dissemination of the technology-based innovation.
- Evidence of stimulus to others to encourage technology-based instructional innovation.
- Evidence of willingness to share ideas freely within the educational community.

## Nomination Submission
The deadline is February 3 (the first business day in February). Submit the nomination packet electronically (PDF) to Amanda.Penley@colostate.edu. The subject line should read "Davis Award – *nominee's name.*" No hard copies or late submissions will be accepted.