

## 2026 Fall Faculty Ramp-Up AI Pre-Session Schedule

The Ramp Up AI Pre-Sessions will follow the AI Teaching and Learning Symposium and will be held virtually via Teams. There are six 50 minute sessions beginning at 1:00 pm following the AI Symposium.

Monday, August 10, 2026

Time	Session	Session
1:00-1:50 p.m.	<p><b>Presentation Title: Writing, Revision, and Ethical Discernment: An Approach to AI Literacies Across the Curriculum</b></p> <p><b>Presenter Name and Title:</b> Kelly Bradbury, Associate Professor, Composition</p> <p><b>Presentation Description:</b> Generative AI is reshaping how students approach writing and learning in every discipline — not just writing classrooms. This workshop offers faculty across the curriculum practical, principled strategies for navigating AI in the writing they assign. Using Stuart Selber's multiliteracies lens, we explore how <i>functional</i> AI literacy, <i>critical</i> interrogation of feedback sources, and <i>rhetorical</i> self-authorship apply whether students are writing lab reports, case analyses, or reflective essays.</p> <p>Bridge session link:  <a href="https://csutrainng.bridgeapp.com/learner/training/f0b3f4ef/sessions/11500/enroll">https://csutrainng.bridgeapp.com/learner/training/f0b3f4ef/sessions/11500/enroll</a></p> <p>Teams Link:  <a href="https://teams.microsoft.com/meet/233818490629136?p=W37lxhcbtHCgEOzpIU">https://teams.microsoft.com/meet/233818490629136?p=W37lxhcbtHCgEOzpIU</a></p>	<p><b>Presentation Title: Using AI for Accessibility: Tips and Tricks for Making Accessible Content with AI</b></p> <p><b>Presenter:</b> Andy Swanson, Accessibility Specialist, The Accessibility Center</p> <p><b>Presentation Description:</b> Join us for an introduction to AI prompt making for accessibility and practical use-cases to help improve the accessibility of your courses.</p> <p>We will develop high-impact use cases for AI across the content lifecycle, including generating logical heading structures, drafting and refining alt text, converting visuals into accessible tables and reviewing documents for accessibility barriers.</p> <p>Bridge session link:  <a href="https://csutrainng.bridgeapp.com/learner/training/fadb9ae8/sessions/11497/enroll">https://csutrainng.bridgeapp.com/learner/training/fadb9ae8/sessions/11497/enroll</a></p> <p>Teams Link:  <a href="https://teams.microsoft.com/meet/274877933197267?p=XcmZqtuOYLrPc9qkCw">https://teams.microsoft.com/meet/274877933197267?p=XcmZqtuOYLrPc9qkCw</a></p>

2:00-2:50 p.m.

**Presentation Title: Cultivating Student Growth in the Age of AI**

**Presenter Name and Title:** Asa Ben-Hur, Professor, Computer Science

**Presentation Description:** With AI tools increasingly available to students, how do we ensure they learn and grow from our courses? This session explores an intentional approach to AI in the classroom that empowers students as learners rather than replacing the learning itself. We'll discuss principles for mindful AI use and practical strategies like AI contracts to help faculty guide students toward growth.

Bridge session link:

<https://csutraining.bridgeapp.com/learner/training/8f959d3f/sessions/11495/enroll>

Teams Link:

<https://teams.microsoft.com/meet/299102038729047?p=5F9rGOXMSFnbnP3Nu0>

**Presentation Title: AI in Research? Strategies, Risks, and Considerations**

**Presenters Names and Titles:** Kristy Nowak, First-Year Experience and Student Success Librarian, Rachelle Ramer, Science Liaison Librarian, Khaleedah Thomas, Scholarly Communication Librarian

**Presentation Description:** As AI tools become increasingly incorporated into the digital world, they are also impacting the world of scholarly research. In this presentation, CSU librarians will discuss specific strategies for using AI in research, from AI integrated in databases to specialized tools for literature reviews. We will also examine the ethical issues and challenges with using AI in the research context. Finally, we will discuss the implications of AI use on copyright and publication.

Bridge session link:

<https://csutraining.bridgeapp.com/learner/training/31fb0538/sessions/11498/enroll>

Teams Link:

<https://teams.microsoft.com/meet/263791955290273?p=4Bu9IYXV2su8EgPLkW>

<p>3:00-3:50 p.m.</p>	<p><b>Presentation Title: AI For Faculty and Updates on RamGPT &amp; CSU GPT</b></p> <p><b>Presenter Name and Title:</b> David Edwards, AI Strategist, Division of IT</p> <p>This session walks faculty through the AI landscape at CSU: what tools are approved for use with institutional data, what the risks are with consumer options like ChatGPT, and where each one fits in your work. You'll also get a progress update on RamGPT, CSU's multi-agent AI platform built on Microsoft Azure and grounded in campus data sources, along with a clear picture of what it will and won't do. Time will be reserved for questions.</p> <p>Bridge session link:  <a href="https://csutraining.bridgeapp.com/learner/training/800e7503/sessions/11496/enroll">https://csutraining.bridgeapp.com/learner/training/800e7503/sessions/11496/enroll</a></p> <p>Teams Link:  <a href="https://teams.microsoft.com/meet/216823198313522?p=2cXlzKibZ3gJ7xGxWJ">https://teams.microsoft.com/meet/216823198313522?p=2cXlzKibZ3gJ7xGxWJ</a></p>	<p><b>Presentation Title: Insisting on Integrity: Preparing Your Courses for an Uncertain Landscape</b></p> <p><b>Presenter Name and Title:</b> Joseph Brown, Director of Academic Integrity, TILT</p> <p>As we've learned, the innovation cycle of emerging AI technologies does not conform to a semester course schedule. How do we ensure that the learning we work so hard for students to accomplish in our courses doesn't get sidetracked by disruptions?</p> <p>Join Joseph Brown, Director of the CSU Academic Integrity Program, to hear about common-sense strategies that will help you navigate the unplanned challenges likely to occur, encourage academic integrity, and promote learning in your course. We will discuss syllabus statements, communicating expectations, and identifying acceptable uses versus detecting and managing unauthorized uses of AI.</p> <p>Participants will leave with a syllabus statement they can adapt, a framework for deciding between acceptable and unacceptable AI uses, knowledge of university-approved proctoring tools, a realistic understanding of what AI detection tools can and cannot do, and clear next steps if an academic misconduct incident arises.</p> <p>Bridge session link:  <a href="https://csutraining.bridgeapp.com/learner/training/4e1b6c34/sessions/11499/enroll">https://csutraining.bridgeapp.com/learner/training/4e1b6c34/sessions/11499/enroll</a></p> <p>Teams Link:  <a href="https://teams.microsoft.com/meet/274033598869051?p=KiMEiTnXKd8BoJZdQw">https://teams.microsoft.com/meet/274033598869051?p=KiMEiTnXKd8BoJZdQw</a></p>
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